

GRADE 10 EXEMPLAR EXAMINATION 2006

ENGLISH FIRST LANGUAGE/HOME LANGUAGE WRITING AND PRESENTING

Time: 2 hours

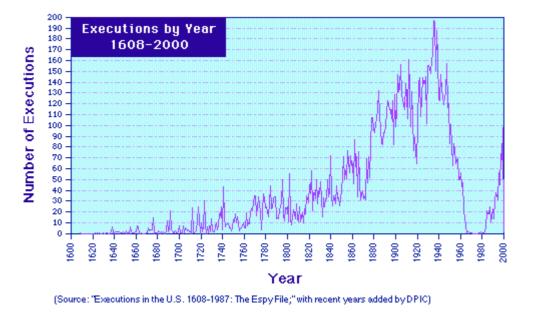
100 marks

PLEASE ALLOW FOR 10 MINUTES READING TIME

INSTRUCTIONS

- 1. Read all questions with care.
- 2. Make sure that you number your answers exactly as the questions are numbered.
- 3. Answer ALL sections
- 4. Write only in black or blue ink. It is in your own interest to write legibly and to present your work neatly.
- 5. Please pay attention to mark allocation. Originality and insight are encouraged, but you must remember to substantiate your viewpoint.

QUESTION 1



Look at the graph below and answer the questions that follow:

- 1.1 Write a paragraph in which you describe the rise in executions from 1760–1860. (5)
- 1.2 Between 1960 and 1980, there appears to have been a dramatic drop in the number of executions. As an International Observer, you have been asked to write a memo to the Government suggesting why this period may have had fewer executions. In your memo, you may wish to include any relevant information on the era/s, e.g. The 'Flower-Power' generation. Your memo should be in the correct format and the content should be 8-10 lines in length.

(15)

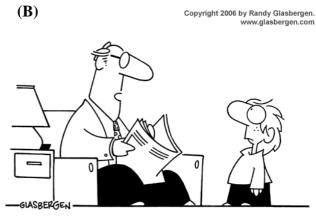
20 marks

QUESTION 2

Refer to the cartoons below and answer the questions that follow:



"I'm dieting. I'll have a vanilla ice cream salad with marshmallow croutons and hot fudge dressing."



"For our next vacation, I'm taking the family to Wall Street. They've got the most terrifying roller coaster I've ever been on!"





2.1 Identify the target audiences of the 3 cartoons. Provide reasons for your answer.

(6)

2.2 You have been appointed as the advice columnist for a popular magazine. What advice would you offer the speaker in Cartoon C if he sent his concern to you? Write your response in the form of an Agony Aunt letter as it would appear in a magazine. Your response should be approximately 10 lines in length.

(10)

16 marks

QUESTION 3

Read through the extracts on the insert, which are taken from http://www.geocities.com/standingdeer1/majurgent4.htm, providing facts on the death penalty and the stance of an abolitionist (in prose and poetry form) and then answer the questions.

- 3.1 Draw a bar graph using the information in the first paragraph of Text A. (14)
- 3.2 Write a 300 word pro-death penalty argumentative essay in response to views of the abolitionist. (Text B) (30)
- 3.3 You were in the audience when the poem (Text C) was read. It moved you deeply and you feel that you need to share your views with a wider audience. Write a letter to the editor of your local newspaper in which you give your views on the poem and on the issue in general.

60 marks

(20)

Total: 100 marks