

# Grade 8 Natural Sciences MATTER AND MATERIALS Atoms, Elements and Compounds Practice worksheets

1 H 1.0079 Whitem 3	beryllium 4												boron 5	carbon 6	nitrogen 7	oxygen 8	fluorine 9	10 Ne
6.941	Be 9.0122												10.811	12.011	14.007	O 15.999	18.998	20.18
sodium 11	magnesium 12												aluminium 13	sticon 14	phosphorus 15	sulfur 16	chlorine 17	argo 18
Na	Mg												AI	Si	P	S	CI	A
22,990 potassium	24.305 calcium	1/1	scandium	ttanium	vanadium	chromium	manganese	iron	cobalt	nickel	copper	zinc	26,982 gallium	28,095 germanium	30,974 arsenic	32.065 selonium	35,453 bromine	39,94 krypto
19	20		21	Ti	V 23	24 C=	25 B/L	26	27	Ni Ni	29	30	31	32	33	34	35 D =	36
K 39.098	Ca		Sc 44.966	47.867	50,942	Cr	Mn 54,938	Fe 55.845	Co	58.693	Cu 63,546	Zn	Ga	Ge	As 74.922	Se	Br 79.904	K1
rubidium 37	strontum 38	ŀ	yttrium 39	zirconium 40	niobium 41	molybdenum 42	technetium 43	ruthenium 44	rhodium 45	palladium 46	silver 47	cadmium 48	indium 49	50	antimony 51	tellurium 52	iodine 53	xeno 54
Rb	Sr		Ÿ	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	ĩ	Xe
85.468	87.62		88.906	91.224	92.906	95.94	[98]	101.07	102.91	106.42	107.87	112.41	114.82	118.71	121.76	127.60	126.90	131.2
caesium 55	barium 56	57-70	lutetium 71	hafnium 72	tantalum 73	tungsten 74	rhenium 75	osmium 76	iridium 77	platinum 78	gold 79	mercury 80	thallium 81	lead 82	bismuth 83	polonium 84	astatine 85	radoi 86
Cs	Ba	*	Lu	Hf	Ta	W	Re	Os	lr	Pt	Au	Hg	TI	Pb	Bi	Po	At	R
132,91 francium	137.33 radium		174.97 lawrencium	178.49 rutherfordium	180.95 dubnium	183.84 seaborgium	186.21 bohnum	190.23 hassium	192.22 meitnerium	195.08 ununnilium	196.97 unununium	200.59 ununbium	204.38	207.2 ununguadium	208.98	[209]	[210]	[222]
87	88	89-102	103	104	105	106	107	108	109	110	111	112		114				
Fr	Ra	* *	Lr	Rf	Db	Sg	Bh	Hs	Mt		Uuu	Uub		Uuq				
[223]	[220]		[262]	[261]	[262]	[266]	[264]	[269]	[268]	[271]	[272]	[277]		[289]	8			
			Janthanum	cerium	praseodymiun	neodymium	promethium	samarium	europium	gadolinium	terbium	dysprosium	holmium	erbium	thulium	ytterbium	В	
*Lanti	hanide	series	57	58	59	60	61	62	63	64	65	66	67	68	69	70		
			La 138.91	Ce	Pr 140.91	Nd	Pm	Sm	Eu	Gd 157.25	Tb	Dy	Ho 164.93	Er	Tm	Yb		
+ A a t	inide s	orica	actinium 89	140.12 thorium 90	protactinium 91	144.24 uranium 92	neptunium 93	plutonium 94	americium 95	157.25 curium 96	berkelium 97	californium 98	einsteinium 99	107.26 fermium 100	mendelevium 101	173.04 nobelium 102	2	
ACI	iniae s	eries	Ac	Th	Pa	Ü	Np	Pu	Am	Cm	Bk	Čf	Es	Fm	Md	No		
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Name:	 	 
Grade:	 _	

## **Contents: Matter and Materials**

Subject: Science - Chemistry Year: 8 Term: 2

Topic: Atoms, Elements and Compounds

#### **Module Overview:**

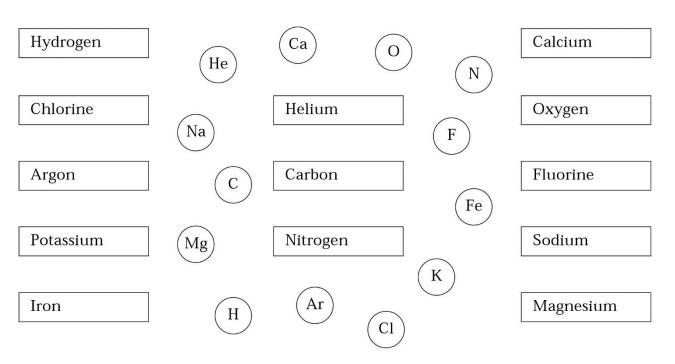
- Atoms
- Elements
- The periodic table and Mendeleev
- Compounds and mixtures

## The Periodic Table of the Elements

1	2											3	4	5	6	7	0
	111			Key			1 H hydrogen 1										4 He helium 2
7 <b>Li</b> lithium 3	9 Be beryllium 4			symbo name tomic num	l		AT AT	***				11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	Ne neon 10
23 Na sodium 11	24 Mg magnesium 12					_						27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 <b>Ga</b> gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36
86 <b>Rb</b> rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45	106 Pd palladium 46	108 Ag silver 47	112 Cd cadmium 48	115 In indium 49	119 <b>Sn</b> tin 50	122 Sb antimony 51	128 Te tellurium 52	127 I iodine 53	131 Xe xenon 54
133 Cs caesium 55	137 Ba barium 56	139 La * lanthanum 57	179 <b>Hf</b> hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 TI thallium 81	207 <b>Pb</b> lead 82	209 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac † actinium 89	[267] Rf rutherlordium 104	[268] <b>Db</b> dubnium 105	[271] Sg seaborgium 106	[272] <b>Bh</b>	[270] Hs hassium 108	[276] Mt meitnerium 109	[281] Ds damstadtium 110	[280] Rg roentgenium 111	Ele	10	atomic nun	nbers 112-1 ully authent	16 have be		d over the second
	* 58 – 7	1 Lantha	anides	140 Ce cerium 58	141 Pr praseodymium 59	144 Nd neodymium 60	[145] Pm promethium 61	150 Sm samarium 62	152 Eu europium 63	157 Gd gadolinium 64	159 Tb terbium 65	16.2 Dy dysprosium 66	165 Ho holmium 67	167 Er erbium 68	169 Tm thulium 69	173 <b>Yb</b> ytterbium 70	175 Lu lutetium 71
	† 90 – 1	03 Actin	ides	232 Th thorium 90	231 Pa protactinium 91	238. U uranium 92	[237] Np neptunium 93	[244] Pu plutonium 94	[243] Am americium 95	[247] Cm curium 96	[247] <b>Bk</b> berkelium 97	[251] Cf californium 98	[252] Es einsteinium 99	[257] Fm fermium 100	[258] Md mendelevium 101	[259] No nobelium 102	[262] Lr lawrencium 103

## Elementary Questions

Here are some names of some elements and their symbols.



- 1. Match the names to their correct symbols.

  You can either draw lines between them or colour code them.
- 2. After the name of each element write in whether it is a solid, a liquid or a gas. Do not write the full words just (s) for solid, (l) for liquid or (g) for gas.
- 3. Name all the elements above that are metals.

\_\_\_\_\_\_\_

4. Name all the non-metals above that are solids.

\_\_\_\_\_\_\_

- 5. Elements are sometimes named after the people who discovered them. Imagine you have just found a new element.
  - a) What would you call it?
  - b) What would its symbol be?

# Elements and Compounds

1.	Fill in the blanks by choo Carbon, oxygen, iron and	sing the correct word or   gold are all		
	<ul> <li>a) Things which contain (elements/compounds</li> </ul>	only one type of atom are ).	called	<del></del>
	b) Compounds always cor	ntain	(one/more than on	e) type of atom.
	c) The chemical name fo	r common salt is sodium c	hloride. There are	
		(one/two/three) parts	to the chemical name.	This means it is
		(an element/a compou	nd).	
	d) Water has the formu	la H2O. There are two ele	ements in water. Hydro	ogen is one and
		(carbon/oxygen/nitrog	gen) is the other. Wat	er is
		(an element/a compou	nd). The full chemical (	name for water is
	hydrogen	(chloride/ox	ide/sulphate). The for	rmula tells us that
	water contains	(more/	less) hydrogen than ox	ygen.
	Draw lines to link up tl been done for you.	ne elements with the corr	ect chemical symbols.	The first one has

Hydrogen	Br
Oxygen	Мд
Helium	Zn
Magnesium	5
Carbon	Н
Nitrogen	0
Bromine	Kr
Zinc	He
Sulphur	С
Krypton	Ν

2. Look at the diagrams below.

chloride

<b>A</b>	В	<i>c</i>
D	E	F
e) Which boxes show partic	le diagrams of elements?	<del></del>
f) Which boxes show partic	le diagrams of compounds?	
	th anything at all. Atoms of horsest represents helium?	elium do not join up with any other
	n of particles which have the f	ormula O2. Which two diagrams
i) Carbon dioxide has the fo	ormula CO2. Which diagram co	ould represent carbon dioxide?
•	ler than any others. Which di your answer:	agram could represent water?
_	ould be the name of the substa	ance in box C?sulphur dioxide

krypton

Explain your reasoning:

carbon	nitrogen	carbon	dioxide	hydrogen oxide (water)	i
hydrogen	iron oxide	(rust)	copper	sodium chloride (table	salt)
	Elements			Compounds	
ook at the	five word equatio	ons below	. Write the i	name of the correct product in	each
he first on	five word equations e has been done ium + chlorine		_	name of the correct product in	each
he first on	e has been done	for you.	_		each
he first on sod magn	e has been done ium + chlorine	for you.	_		
sod magn	e has been done ium + chlorine esium + oxygen	for you.	_	odium chlor <b>ide</b>	
he first on sod magn ir	e has been done ium + chlorine esium + oxygen on + oxygen	for you.	_	odium chlor <b>ide</b>	
he first on sod magn ir	e has been done ium + chlorine esium + oxygen on + oxygen on + sulphur	for you.	SO	odium chlor <b>ide</b>	
sod magn ir cop	e has been done ium + chlorine esium + oxygen on + oxygen on + sulphur per + chlorine	for you.	hese word e	quations.	
sod magn ir cop ill in the m a)	e has been done  ium + chlorine  esium + oxygen  on + oxygen  on + sulphur  per + chlorine  ssing words to co	for you.	hese word e	quations.	

e) sodium + chlorine -

## Keeping Tally



You are going to see what happens to the atoms in a chemical reaction. In this case the reaction when butane (camping gas) burns.



Look at the diagrams below.

Tick off and tally the number of each type of atom (carbon, hydrogen and oxygen) before and after the reaction.

Complete the sentence at the bottom to explain what has happened.

Before reacting	After reacting ( ) ( ) ( )
H $C$ $C$ $C$ $C$ $H$	000 000
$\begin{array}{c} \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \end{array} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	000 000
H H H H	
$\infty$ $\infty$ $\infty$	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
000000	

Tally chart - b	efore reaction
С	
н	
0	
Total	

Tally chart -	after reaction
С	
Н	
0	
Total	

During the reaction the total number of atoms	
but they	
,	

# Chemical Compounds: Names and Formulae

The **name** of a chemical compound tells us what elements it is made from. The names of compounds usually have two parts.

The first part is often a metal element and the second part is always a non-metal with the ending changed:

- Compounds made from only two elements have the name ending is '-ide', for example magnesium oxide.
- Compounds made from three elements including oxygen have the name ending '-ate', for example copper sulphate (CuSO<sub>4</sub>). The '-ate' tells us the compound contains oxygen.

The **formula** of the compound tells us which elements are in the compound **and** the proportion of each element.

#### Tasks:

1. Fill in the blanks in the table below.

name of compound	chemical formula	number of elements in the compound	names of elements in the compound
water	H₂O	2	hydrogen, oxygen
Carbon dioxide	CO <sub>2</sub>		
	NaCl		Sodium, chlorine
sodium nitrate	NaNO <sub>3</sub>		
	FeS		
	Fe50 <sub>4</sub>		
	CaCO <sub>3</sub>		

Sometimes more than one compound is made from the same elements. For example, there are several different types of nitrogen oxide. When this happens, the number of the type of atom that can be different is shown by using a prefix: 'mono-' (one), 'di-' (two) or 'tri-' (three). For

example, the compound with the formula NO is called nitrogen monoxide and  $NO_2$  is nitrogen dioxide. If there is only one version of the compound we don't need to use a prefix, for example magnesium oxide is always MgO so we don't need to add a prefix.

## 2. Complete the table.

Name	Particle diagram	Formula	Number of different elements in the compound	Number of atoms in each molecule
water		H₂O	2	3
carbon dioxide				
		SO₂		
		<b>SO</b> ₃		
ammonia		NH₃		

## When were the elements discovered?

1. Draw a timeline.

You will need two sections:

- Elements discovered before 1600.
- 1600 to the present day this will need to be drawn to scale so that
  each section of the timeline represents the same number of years.
   You could do this by hand or on the computer.

You may like to use A3 paper so that you have plenty of space to write the information onto your timeline - ask your teacher if you would like some.

- 2. Fit each element from the table on to the correct place on the timeline. For each element you should include:
  - The **name** of the element.
  - A picture or illustration of the element or to do with the element e.g. for calcium you might include a picture of teeth and bones because calcium is important for teeth and bones.
    - ☐ An interesting fact about the element.

You should also include some **key events** that happened **in the world** during that time period in history to put the discoveries in context e.g. Queen Victoria came to the throne in 1837 and the Great Fire of London was in 1666.

## Use information from the table and your own research.

Name of element	Date of discovery	Notes
aluminium	1828	A common element today, which was expensive in Victorian times.
arsenic	1649	In Victorian times this was an ingredient in some medicines, though now we know it is poisonous!
boron	1808	One of the ingredients in Pyrex glass.
bromine	1826	A nasty, smelly, red liquid! The name comes from the Greek for 'stench'.
calcium	1808	An important element for your teeth and bones.
chlorine	1774	A poisonous green gas, used as a weapon in the First World War.
einsteinium	1952	A radioactive element, named after the famous scientist Albert Einstein.
cobalt	1735	The name comes from 'Kobald', the German for goblin.
helium	1895	An element that was discovered in the Sun. 'Helios' means sun in Greek.
hydrogen	1766	An explosive gas that used to be used in airships.
hafnium	1970	An element produced inside a nuclear reactor.
mercury	ancient (before 1600)	The only metal that is also a liquid - sometimes known as 'quicksilver'.
phosphorus	1669	A dangerous element which glows in the dark and bursts into flames easily.
radium	1898	It used to be painted on watch dials because it glows in the dark - but we now know it can be a cause of cancer.

rhenium	1925	A metal with a melting point of over 3000 °C.	
silver	ancient (before 1600)	Used for jewellery for thousands of years.	
uranium	1789	The metal that was used in the first atomic bomb which was dropped in 1945.	
tungsten	1783	The metal with the highest melting point of all - over 3400 $^{\circ}C$ .	

#### What's the Formula?

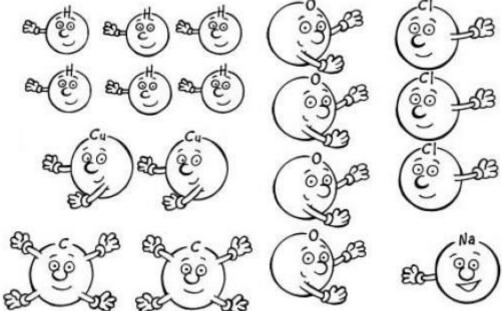
You are going to use the 'atom people' to help you work out the formulae of some chemical compounds.

Each 'atom person' must hold hands with one or more other 'atom people' so that they do not have any 'empty' hands.





- 1. Cut out the 'atom people' carefully (you will need to use each one once).
- 2. For each compound, put the correct 'atom people' together so that they have no 'empty' hands. Once you're happy with all the molecules stick them in.
- 3. Work out the correct formula. See the example below.



Compound	Elements it's made from	Diagram	Formula
ammonia	nitrogen, N hydrogen, H	The Color of the C	NH3

Nitrogen (N) has 3 hands but hydrogen (H) only has one. So, nitrogen has to hold hands with 3 hydrogen atoms so that no one has any 'empty' hands.

So, ammonia is made from one nitrogen atom and three hydrogen atom so the formula is NH<sub>3</sub>.

## What's the Formula? Continued - Stick your atom people here!

Compound	Elements it's made from	Diagram	Formula
waten	hydrogen, H		
water	oxygen, O		
methane	carbon, C		
	hydrogen, H		
sodium chloride	sodium, Na		
(table salt)	chlorine, Cl		
copper	copper, Cu		
oxide	oxygen, O		
carbon	carbon, C		
dioxide	oxygen, O		
copper	copper, Cu		
chloride	chlorine, Cl		

#### Task Sheet 10 (Gold Challenge):

# The Impossible Compounds

Read the passage below, highlight the key words and facts then answer the questions.

Over 300 years ago Isaac Newton had shown that white light was a mixture of all the different colours of the rainbow. Scientists had developed this idea into the spectroscope, which allowed them to look in great detail at the spectrum of light from different sources. When some elements are heated they give off particular colours of light. One example is sodium; which gives the orange colour that you see in old street lights. These colours show up as lines in the spectrum. Each element has a different set of lines and the pattern of lines acts like a 'fingerprint' to identify the element.

In 1868, during an eclipse of the Sun, Pierre Janssen (1824-1907) found a line in the spectrum of sunlight that did not belong to any known element. He decided that this must be a new element. He named it helium after the Greek word for the Sun, 'helios'. Just over 100 years ago, in 1895, helium was discovered on Earth. It is found in tiny amounts in the atmosphere and also in natural gas. At about the same time a whole family of gases like helium was discovered: argon, neon, krypton and xenon. These gases shared one remarkable property which had made them so difficult to find; they did not do any chemical reactions at all! So they were known as the inert gases and scientists assumed that reactions of the inert gases were impossible.

In 1962, Neil Bartlett (born 1932) managed to do the impossible reactions. He was working with platinum hexafluoride, PtF6, a gas which reacts very easily. Based on the reactions that he had done and his knowledge of the inert gases, he predicted that platinum hexafluoride would react with xenon. When he mixed the two gases together they reacted straight away and an orange solid was formed. He had made the first ever compound of xenon. Within a year other compounds had been made, including three different fluorides XeF2, XeF4 and XeF6 and an oxide XeO3. This was followed by the making of krypton difluoride KrF2.

The gases do have a few reactions, so these days they are often known as the noble gases rather than the inert gases. In the same way that the 'nobles' didn't mix with the common people, the noble gases don't react much with the other elements. Helium, neon and argon

re	ally are impossible or are they?				
Qı	uestions:				
1.	In which year was helium discovered in the Sun?				
2.	How many years later was it that:				
	a) helium was discovered on Earth?				
	b) the first compound of xenon was made?				
3.	Why did it take so long to find the noble gases in the atmosphere on Earth?				
4.	For over 50 years, scientists didn't even bother trying to make any compounds of the noble gases. Why was this?				
	The gas argon is used to fill electric light bulbs. The tungsten wire inside the bulb gets very hot when the electricity is passed through it.				
	a) What would happen inside a light bulb if it were filled with air?				
	b) Why is argon a good gas to use?				
6.	The compound $XeF_4$ is called xenon tetrafluoride. What would the chemical names for $XeF_2$ and $XeF_6$ be? $XeF_2$ :				
	V <sub>a</sub> E ,				

still have not been made to react with any other elements at all. These chemical reactions

7. F	rom the passage,	ind an example of	
a)	) a scientist maki	g <b>observations</b> :	
b	) a scientist draw	ng a <b>conclusion</b> :	
c)	) a scientist maki	g a <b>prediction</b> :	•••••
		Key Words Glossary	
Aton	ns, Elements, Cor	pounds and Mixtures:	
atoı	m		
eler	ment .		
mor	natomic		
diat	romic		
mol	ecule		

group (on the Periodic Table)	
period (on the Periodic Table)	
(chemical) compound	
mixture	
Chemical Reactions:	
chemical reaction	
reactant	
product	
word equation	
symbol equation	

conservation of mass	
electrolysis	
melting point	
boiling point	
density	
sonorous	