

SECTION	CONTENT	MARKS
A	Development of the Self in Society; World of Work; Health, Social and Environmental Responsibility	28
B	Development of the Self in Society; World of Work; Health, Social and Environmental Responsibility	28
C	Development of the Self in Society; World of Work; Health, Social and Environmental Responsibility	14
TOTAL		70

SECTION A: 28 Marks

QUESTION 1: Multiple Choice

Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.10 in the answer book. E.g. 1.6 B

- 1.1 Which of the following does **NOT** influence your self-concept?
- A. Money, budget, possessions.
 - B. Friends, relationships.
 - C. The amount of hours you sleep for.
 - D. School, work, college.
- 1.2 Your self-esteem can determine how:
- A. valuable you feel
 - B. loveable you feel
 - C. angry you feel
 - D. competent you feel
 - E. all of the above
 - F. A,B and D.


- 1.3 Sexuality refers to:
- A. people's sexual preference or sexual feelings
 - B. whether you are a male or female
 - C. the sexual changes that occur in one's body during puberty
 - D. physical sex.
- 1.4 Which of the following is **NOT** a relationship?
- A. Computer – student.
 - B. Girlfriend – boyfriend.
 - C. Teacher – student.
 - D. Parent – child.
- 1.5 If you are being “assertive” in a relationship it means that:
- A. you submit to the other person and do whatever they say
 - B. you speak your mind in a confident and respectful manner
 - C. you scream and shout to make sure that you get your way
 - D. none of the above.
- 1.6 Which of the following ways can we respect each other?
- A. Be observant.
 - B. Do not violate another's rights.
 - C. Only talk to others and never listen.
 - D. All of the above.
 - E. A and B.
- 1.7 The following is **NOT** a definition of relationship:
- A. the state of being connected or related
 - B. association by blood or marriage
 - C. a way of getting together with your crush
 - D. an emotional affair or liaison.

- 1.8 Which of the following is an example of low self-esteem?
- A. Good enough.
 - B. Not ugly enough.
 - C. Smart enough.
 - D. Not talented enough.
- 1.9 If you comply with someone's orders or wishes, you are being:
- A. obedient
 - B. insolent
 - C. childish
 - D. a genie.
- 1.10 Which of the following can affect your self-esteem?
- A. Your abilities and skills.
 - B. The alignment of the stars.
 - C. Your birth date.
 - D. None of the above.

[10]

QUESTION 2- Comprehension

Read the following article and answer the questions that follow:



FEAR or Freedom in **CAREER** Choice?

By [Diane Zorn](#)

Fear can paralyse us and prevent us from making good decisions. The unknown scares us and stands in our way of success. As an employment counsellor, I saw many people afraid to take the risk of making a career change and remained in unsatisfying jobs as a result of their fears.

Risks are something we take every day, sometimes without noticing. When you get in your car, do you determine the risk of getting involved in an accident? When you go for a winter walk, do you worry about falling on the ice? If we let fear rule our lives, we would never enjoy a summer drive, or be invigorated by a stroll on a crisp day. Most of us realise that we have the confidence to do things because the risk is limited. How can we have the same confidence when we decide to change careers?



1. Gather Information: The more you know about something, the easier to determine the degree of risk in the venture. Fortunately, we live in the Information Age where we can access data quickly. Conduct research on the Internet, at your local library, from government-sponsored institutions, and by talking to experts.

Always be aware that there are going to be negatives as well as positive feedback, and you need to analyse the info carefully. Where is the data coming from? Is the source reliable? What is the person's expertise? It amazes me when I hear people discount excellent opportunities just because a friend said not to get involved, when that friend had no actual knowledge about the thing in question!

Weigh opinions carefully and make a decision only after you have enough information gathered to make a sound judgement.



2. Financial Risk: Consider how much you are willing to invest. I have seen many people keep throwing good money after bad, when they need to have a limit set on how much they can afford to put into a project. Other people refuse to invest a dime, with the mindset they can get something for nothing. Chances are if you buy a

diamond ring for R1.00, you get a piece of glass worth 100 cents! Sound business management nearly always involves some investment of time, energy and money. Do not believe the promises of quick schemes without investigating the product and determining if you can afford it!

3. Does It Suit Your Interest? In the book, "What Color Is Your Parachute?" by Richard Nelson Bolles, I read about a study of careers. One group entered a career based on the idea that they would become rich because of it, while the other study group pursued their



passion. Years later it was determined that the ones who had done what they loved were nearly 100% successful in that field, while only 10% of those who were seeking wealth had actually attained it. The moral of the story is to do what interests you and what you enjoy and the rewards are more likely to follow. I chose my home business selling travel memberships, because I love to travel and people I talk with usually respond to my enthusiasm. Your success should be measured as much in happiness as it is in wealth.

4. Determine How the Decision Will Affect Your Life: How is the decision going to affect your time, energy, finances and family time? Make a list of all the benefits as well as the disadvantages. Is this a long term commitment, or short-term? What sorts of things will you need to account for before the idea will work for you?

5. Finally, Plan: Set goals, save ahead if necessary, and plan how to meet targets.

Fear can be overcome when a person looks at keeping the risks minimal. Do not lose out on a chance to change your life just because it is new or challenging. Weigh the risks, and become one of the successful people who seeks to find something more than ordinary for their life.

Diane Zorn has a certificate in Human Resource Management. She has over 15 years experience operating 2 retail businesses as well as a home-based e-commerce site [http://www.4luxuryvacations.com]

<http://ezinearticles.com/?Fear-Or-Freedom-in-Career-Choice?&id=1345087>

Having read the above article answer the following questions:

- 2.1 Name any **THREE** of the FIVE things that should be followed and thought about when making a career choice. (3)
- 2.2 Provide **TWO** facts (from the article) which state why it is better to follow a career that interests you as opposed to doing something merely for wealth. (2)

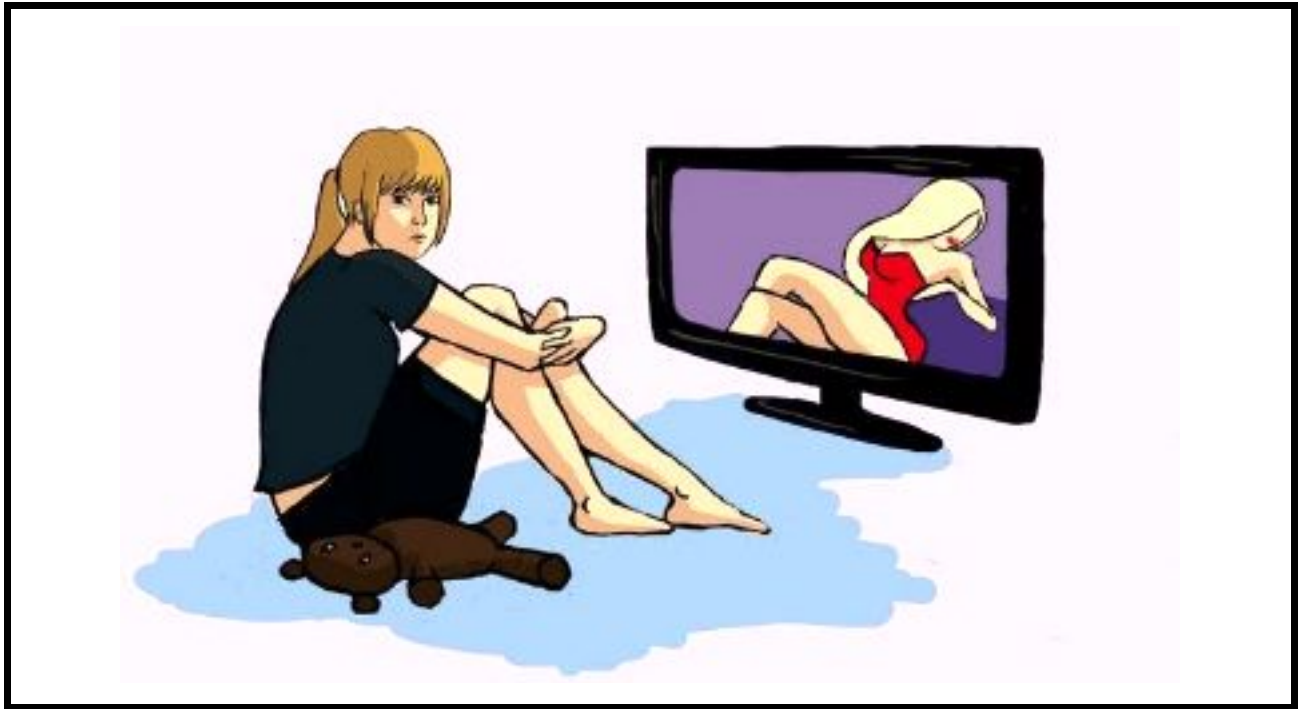
- 2.3 What **THREE** questions should you ask when gathering information about your career choice? (3)
- 2.4 List **TWO** ways you can plan (according to the article). (2)
- 2.5 From what you have learnt this term list **FOUR of the SIX** careers categories **AND** give an example of a career in each. (4X2 = 8)

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SECTION A: 28 MARKS

SECTION B: 28 Marks**QUESTION 3 – Cartoon Analysis and Application Questions**

Answer the following questions keeping the cartoon (below) in mind:



<http://theairspace.net/insight/gender-equality-in-the-media-the-new-social-movement/>

- 3.1 Why is the media so influential over our sexuality? (1)
- 3.2 What message do you think the image on the screen sends to the girl regarding her:
- 3.2.1 gender role (2X1) (2)
- 3.2.2 sexual orientation (2X1) (2)
- 3.2.3 sexual identity. (2X1) (2)
- 3.3 Explain, by means of examples, how the following influence your sexuality:
- 3.3.1 your friends and peers (2X2) (4)
- 3.3.2 your family and community norms. (2X2) (4)

[15]

QUESTION 4 - Case Study

Read the following case study and answer the questions that follow:

David is a young boy in Grade 8 at a school in Durban. Unfortunately he was caught up with the wrong crowd. Due to severe negative peer pressure he became addicted to various inhalants and prescription drugs (both of which he found around his house), which led to a drastic drop in his school marks. David really wants help in getting out of this predicament. He has already left this group of friends and is about to start with rehab. Now he is trying his best to improve his marks, but is not sure of which study technique to use. He prefers to see things written down and thinks in terms of pictures.

- 4.1 Which learning style would David best be suited to? (1)
- 4.2 List four ways David can apply the learning style identified in 4.1. (4)
- 4.3 Give an example of an inhalant and a prescription drug David may be using in an attempt to cope with his situation. (2)
- 4.4 Analyse David's situation and decide why he would choose to use drugs as a way of coping and not another way, which may be safer. (2)
- 4.5 Contrast the possible short term and long term consequences on David's health as a result of his abuse of substances. (2X2) (4)

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SECTION B: 28 MARKS

SECTION C: 14 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks.

QUESTION 5

You have recently been appointed President of South Africa. In your State of the Nation address you need to identify the role of work in relation to South Africa's social and economic needs.

You will be marked on the following:

- a) speech format which shows that it is being addressed to South Africa (1)
 - b) two major social issues in our country must be mentioned (2)
 - c) two major economic issues in our country must be mentioned (2)
 - d) discuss how work can meet social and economic needs in South Africa. (2)
- [7]**

AND/OR**QUESTION 6**

Write an email to the United Nations in which you discuss **TWO (2)** social pressures which are impacting the youth's sexuality. This email should strongly suggest to the UN that you do/do not feel that they are doing enough about protecting the sexuality of the world's youth.

You will be marked on the following:

- a) correct email format (1)
 - b) two examples of social pressures which impact on sexuality (2)
 - c) two ways in which the youth's sexuality can be looked after (2)
 - d) suggest whether or not you feel the UN is doing enough to protect sexuality of the world's youth and explain. (2)
- [7]**

AND/OR

QUESTION 7

Your school is full of learners with various relationship problems. You and your teachers have noticed that this is distracting them from their school work and as a result learners are getting much lower marks than usual. Your teachers have decided to put you in charge of creating a relationship awareness poster to inform learners about the correct ways of handling relationship in an attempt to get learners to focus on their school work again.

Your poster needs the following:

- a) colourful with appropriate drawings (2)
- b) headings (1)
- c) mention two ways to initiate/start a relationship (2)
- d) mention two ways to sustain (keep it going) a relationship (2)

[7]

SECTION C: 14 MARKS

End of Paper

TOTAL: 70 MARKS