

MEMORANDUM  
Jeppe High School for Boys  
Subject: Life Orientation  
Final Examination 2017  
Grade: 8

**SECTION A: 25 Marks**

**QUESTION 1: Multiple Choice**

1.1 Examples of non-verbal communication include:

**A. eye contact, facial expressions, tone of voice, posture**

1.2 A person's self-concept:

**A. is the idea or image you form about yourself**

1.3 An example of positive self-talk would be:

**C. I am a good friend**

1.4 A person can develop a positive self-concept through:

**D. appreciating their uniqueness.**

1.5 Kinaesthetic or tactile learners:

**B. learn best when they are actively or physically involved in the learning process**

1.6 Visual learners:

**A. learn best when they can see what they need to learn**

1.7 Reading and writing learners:

**C. learn best when they can summarise what they have learned**

1.8 Auditory learners:

**D. learn best when they can discuss or listen to what they need to learn.**

1.9 Organ damage is an example of:

**B. long term consequence of substance abuse**

1.10 An example of a long term consequence of substance abuse is:

**B. mental illness**

[10]

### QUESTION 2- True or False

2.1 People with parents who are often away from home, are at a lower risk of abusing substances.

**False✓, they are at a higher risk of abusing substances. ✓**

2.2 Substance use and abuse can lead to unhealthy sexual behaviour.

**True✓**

2.3 It is not possible to make use of more than one learning style.

**False✓, you can have multiple learning styles. ✓**

2.4 To compare ourselves to what the media portrays as beautiful or attractive is not good for our self-concept.

**True✓**

2.5 You are born with a specific self-image. There is nothing you can do to change it.

**False✓, your self-image develops over time. ✓**

2.6

**False✓, sort it out yourself/valid problem solving step. ✓**

[10]

**QUESTION 3- Match the Columns**

3.1.B
3.2. E
3.3. D
3.4. G
3.5. A

[5]

**SECTION A: 25 MARKS****SECTION B: 25 Marks****QUESTION 3 – Case Study**

- 3.1 Distinguish what religion Mohammed belongs to? Give evidence from the source to show how you know this? (3)

**Islam/he is a Muslim. ✓ His name is Mohammed, ✓ Robed clothing ✓ and/or prayers on a Friday. ✓**

- 3.2 Debate whether it was right/fair that Mohammed was fired? Explain by referring to relevant human rights. (3)

**No. ✓**

**Provide any two relative (to this scenario) human rights that were violated. ✓ ✓**

- 3.3 Show your understanding of the term 'cultural diversity'. (2)

**Cultural diversity is the variety ✓ of human societies or cultures ✓ in a specific region, or in the world as a whole.**

- 3.4 In light of the fact that we are now a rainbow nation, evaluate why this scenario is unacceptable? (3)

**As a rainbow nation we need to accept each other no matter race, religion**

**or class. ✓ We live under a constitution which upholds all human rights. ✓ People are allowed to be any religion they like and to follow it. ✓ Any other relevant response. Any three.**

**[11]**

**QUESTION 4 - Application Questions**

- 4.1 Show your understanding of the term, “the commercialisation of sex”, by means of a definition and an example. (2)

**Making a business or money out of sex. ✓**

**Prostitution/Escorts ✓**

- 4.2 Examine the article and debate (in detail) which three sociocultural factors you feel are the most responsible for the spread of HIV/AIDS. (3X2) (6)

**Gender inequality and male dominance**

**Physical and sexual violence**

**Political transition and the legacy of apartheid**

**Stigma and discrimination**

**Poverty**

**Commercialisation of sex**

**Lack of knowledge and misconceptions about HIV/Aids**

**Cultural norms and practices**

**For the second mark they to explain IN DETAIL why they feel it contributes to the spread of HIV/AIDS.**

- 4.3 Interpret what is meant by the “political transition”, which occurred in South Africa from the 1990s. (2)

**The move from apartheid (1 mark) to a democratic South Africa (1 mark).**

- 4.4 Distinguish (from the article) why this “political transition” led to a greater spread of HIV/AIDS in our country. (1)

**The leadership was distracted by other political things.**

- 4.5 Analyse whether men or women are more to blame for the spread of HIV/AIDS by quoting from the text as substantiation. (3)

**Men (1 mark) and two valid quoted points from the text (2 marks).**

**[14]**

**SECTION B: 25 MARKS**

**SECTION C: 20 Marks**

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks.

**QUESTION 5**

5.1 Name **TWO (2)** environmental health issues that contribute towards the destruction of their natural habitat.

**Global warming; Overpopulation/deforestation. (2 marks)**

5.2 Discuss (in detail) how these **TWO (2)** environmental health issues also have an impact on people.

Learners will need to make two points and explain both (2X2=4)

**Global Warming: Destruction of crops; desertification; loss of arable land; climate change; increase in natural disasters etc. (2 marks)**

**Over Population: Competition for land and conflict over limited resources; Can lead to the rapid spread of communicable diseases; lack of poor infrastructure can lead to a number of social issues; increase in pollution etc. (2 marks)**

5.3 Suggest **FOUR (4)** practical things that can be done to prevent these animals from becoming extinct.

**Adhere to laws that protect these animals from becoming extinct**

**The use of sanctuaries to ensure the species is preserved**

**Harsh consequences to prevent the unlawful destruction of their habitat or poaching**

**Any other relevant response (4 marks)**

**[10]**

**AND/OR**

**QUESTION 6**

6.1 Determine **FIVE (5)** human rights which have been violated in this process.

**List five human rights which have been violated, which are specifically related to this process; ie against religion, culture, opinions, voting and beliefs.**

6.2 Critique how each of these rights have been violated.

**Explanation of how each right has been violated they have been violated, which is insightful and explains in full detail.**

**[10]**

**AND/OR**

**QUESTION 7**

7.1 Provide **TWO (2)** career fields Jabu should consider based on his abilities.

**Linguistics, Education, Arts, English, Journalism (any field linked to the case study).**

7.2 Provide **THREE (3)** careers Jabu should consider in these career fields.

**Author, journalist, artist, teacher, interpreter (any three careers in these career fields)**

7.3 Recommend **FIVE (5)** subjects he should choose at the end of Grade 9.

**Maths/maths lit**

**Zulu/Afrikaans**

**Art**

**Any two other subjects**

**[10]**

**SECTION C: 20 MARKS**

**End of Paper**

**TOTAL: 70 MARKS**