



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**HISTORY P1
EXEMPLAR**

MARKS: 100

TIME: 2 hours

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists FOUR questions based on the CAPS content framework: TWO source-based questions under SECTION A and TWO essay questions under SECTION B.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 2: CAPITALISM IN THE USA, 1900–1940

SECTION B: ESSAY QUESTIONS

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions. Each question counts 50 marks.
4. Answer TWO questions as follows:

At least ONE must be a source-based question and at least ONE must be an essay question.
5. Candidates are advised to spend ONE hour on each question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Start each question on a NEW page and rule off at the end of each question.
10. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question from this section. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WERE THE CAUSES OF THE 1917 RUSSIAN REVOLUTION?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Study Source 1A.

- 1.1.1 Give ONE word from the source that describes Russia's social, economic and political condition in 1905. (1 x 2) (2)
- 1.1.2 Why, according to the source, did workers migrate to the cities? (1 x 2) (2)
- 1.1.3 What conclusion can be drawn from the statement, 'The industries were there, but rarely were they privately owned.'? (1 x 2) (2)
- 1.1.4 Why do you think it became necessary for professionals and unions to demand the establishment of a constituent assembly? (2 x 2) (4)
- 1.1.5 Name the two groups that formed the Russian Social Democratic Workers Party. (2 x 1) (2)
- 1.1.6 Explain the usefulness of this source for historians researching the economic and political conditions of Russia in 1905. (1 x 2) (2)

1.2 Read Source 1B.

- 1.2.1 What, according to the source, was the immediate cause of the 1905 revolution in Russia? (1 x 2) (2)
- 1.2.2 Define the concept *revolution* in your own words. (1 x 2) (2)
- 1.2.3 Explain what is implied by the statement, 'From the implementation of tsarism in Russia, the regimes had slowly developed into more of an autocratic establishment with lesser regard for human life and liberty.' (2 x 2) (4)
- 1.2.4 Use the information in the source and your own knowledge to explain why Russia lost the war against Japan. (2 x 2) (4)

1.3 Refer to Source 1C.

What message does the cartoonist wish to convey? Use the visual clues in the source to support your answer. (2 x 2) (4)

1.4 Compare Sources 1B and 1C. How does the information in Source 1B support the evidence in Source 1C regarding Russia's participation in wars between 1905 and 1914? (1 x 2) (2)

1.5 Consider Source 1D.

1.5.1 What, according to the source, was the cause of the February Revolution in Russia? (1 x 2) (2)

1.5.2 List TWO reasons from the source that caused the Russians to lose faith in the Tsarist regime. (2 x 1) (2)

1.5.3 Why do you think the Russians were defeated during the First World War? (2 x 2) (4)

1.5.4 Using the information in the source and your own knowledge, explain why the Tsar was forced to abdicate in 1917. (2 x 2) (4)

1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the causes of the 1917 Russian Revolution. (6)
[50]

QUESTION 2: WHAT WERE THE CONSEQUENCES OF THE GREAT DEPRESSION ON THE AMERICAN SOCIETY IN THE 1930s?

Study Sources 2A, 2B, 2C and 2D and answer the following questions.

2.1 Use Source 2A.

- 2.1.1 Define the concept '*Great Depression*' in your own words. (1 x 2) (2)
- 2.1.2 List FOUR factors that contributed to crop damages in the USA in the 1930s. (4 x 1) (4)
- 2.1.3 Use the information in the source and your own knowledge to explain why banks collapsed in the USA in the 1930s. (2 x 2) (4)
- 2.1.4 Comment on why you think the Wall Street stock market collapsed in 1929. (2 x 2) (4)
- 2.1.5 Explain the usefulness of this source for historians researching the impact of the Great Depression on the American economy. (1 x 2) (2)

2.2 Refer to Source 2B.

- 2.2.1 Quote TWO reasons from the source why people committed suicide during the Great Depression. (2 x 1) (2)
- 2.2.2 How, according to the source, did the unemployed manage to survive during the Great Depression? (1 x 2) (2)
- 2.2.3 Use the information in the source and your own knowledge to explain the social impact of the Great Depression on the American society. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Quote evidence from the source that suggest that males and females were not affected in the same way by the Great Depression. (1 x 2) (2)
- 2.3.2 Why, according to the source, did men become failures to their families? (1 x 2) (2)
- 2.3.3 Using the information in the source and your own knowledge, explain how the Great Depression contributed to the economic exploitation of women. (2 x 2) (4)
- 2.3.4 Comment on how the Great Depression contributed towards the discrimination of African American women. (2 x 2) (4)
- 2.3.5 Explain how the Great Depression changed the traditional role of women in American society. (1 x 2) (2)

2.4 Use Source 2D.

2.4.1 Explain the messages that the photographer wishes to convey regarding the impact of the Great Depression on women. (2 x 2) (4)

2.4.2 Compare Sources 2C and 2D. How does the information in Source 2C support the evidence in Source 2D regarding the impact of the Great Depression on women? (1 x 2) (2)

2.5 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the consequences of the Great Depression on the American society in the 1930s. (6)
[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question in this section.

Your essay should be about THREE pages long.

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

‘Stalin’s Five-Year Plans succeeded in transforming Russia from a backward country into a modern industrial superpower.’

Do you agree with the statement? Support your viewpoint with relevant historical evidence.

[50]

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

To what extent did Roosevelt’s New Deal lessen the negative effects of the Great Depression in the United States of America in the 1930s?

[50]

TOTAL: 100