TEACHERS WITHOUT BORDERS PROGRAMME

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basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA

With grateful thanks to our associate partners, The <u>National Department of Basic Education</u>, The <u>Independent</u> <u>Examinations Board</u>, <u>Siyavula Education</u>, <u>Smarticks</u>, <u>Noteshare</u>, <u>Lemonlicious</u>, <u>datacentrix</u>, and most of all, to the schools and teachers from both the public and private education sectors who as founder contributors, have lent content to the <u>Teachers without Borders programme</u>, for the benefit of all South Africa's learners.

In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

Name:		Form A:
Grade 8	GEOGRAPHY	November 2016
Time: 2 hours		Marks: 100

Instructions

- This exam paper consists of 4 questions. You must only answer **<u>THREE</u>** questions.
- Question <u>1</u> and <u>4</u> are compulsory.
- Start new questions on a new page
- Number all questions as they are numbered in the question paper.
- You may use a calculator
- Do not use correction fluid. Rule a line through your mistakes

Question 1: Mapwork

This question is to be answered on the question paper. Detach this page and staple it to the FRONT of your script.

Refer to Figure 1 on page 3 and answer the questions that follow.

1.1 Is **B** a national park boundary, a provincial boundary or an international boundary? (1)

1.2 What features are represented by these signs/symbols:

Sign/Symbol	Feature
∎S	
• P	

1.3 From the map give the correct letter for the features listed.

Feature	<u>Letter</u>
Seasonal lake	
Perennial river	

(2x1=2)

(3x1=3)

1.4 What is the direction and bearing from X (C3) to:

(NB use the • as the starting and ending point)

		BEARING	DIRECTION
. Y	(D5)		
•Z	(A1)		

1.5 Write 1:100 000 as a word scale.

(1x3=3)

(2x4=8)

(1)

Using the scale 1:250 000, calculate the distance in km from Z to Y (NB use the ● as the starting and ending point):
 (4x1=4)

1.7 Give the co-ordinates (degrees and minutes) of the following (NB use the •):

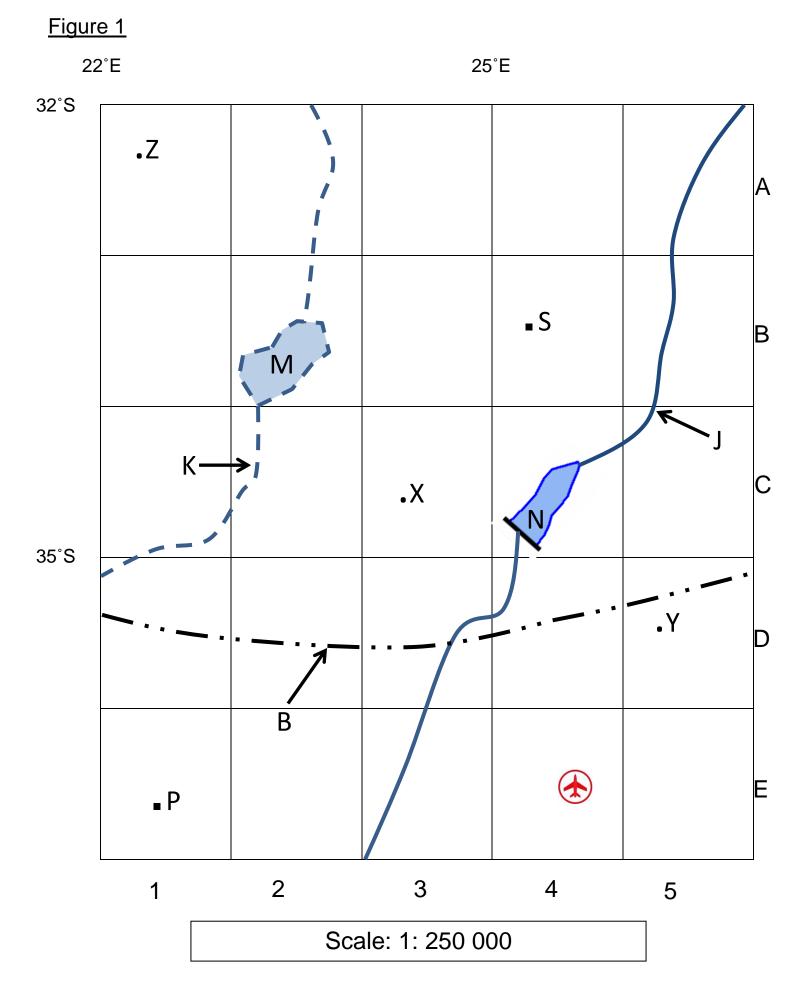
• Z _(A1)	
• Y (D5)	

1.8 What type of map accurately depicts the physical features and relief of an area?

Total for Question 1 = 30

PLEASE REMOVE AND STAPLE THIS SECTION TO THE FRONT OF YOUR ANSWER SCRIPT.

(4x2=8)



2.1.1	FALSE

- 2.1.2 FALSE
- 2.1.3 TRUE
- 2.1.4 FALSE.
- 2.1.5 TRUE

5]

2.2.1	WINTER	(1)
2.2.2.	NH TILTED TOWARDS, THE SUN	
	SH TITLTED AWAY FROM THE SUN	
	THE SUN IS OVER THE TROPIC OF CANCER	(1x1=1)
2.2.3	DATES WHEN THE EARTH'S AXIS IS NOT TILTED EITHER TOWARDS OR AWA	Y FROM THE SUN -
	THE SUNS RAYS ARE ON THE EQUATOR.	
	THE LENGTH OF THE DAY AND NIGHT WILL BE EQUAL ALL OVER THE WORL	D (2x1=2)
2.2.4	22 SEPTEMBER	(1)
2.2.5	1. EARTH IS A SPHERE SO ONLY HALF RECEIVES SUN'S LIGHT AT A TIME.	
	2. EARTH ROTATES ON ITS AXIS GIVING DAY & NIGHT	
	3. THE EARTH'S AXIS IS INCLINED OR TILTED AT 66.5° TO THE ORBITAL PLAN	IE.
	4. EARTH'S AXIS IS ALWAYS PARALLEL TO ITS PREVIOUS POSITION.	
	5. EARTH REVOLVES AROUND THE SUN (IN AN ORBIT).	(3x2=6)
2.2.6	ORBIT	(1)
		[12]
2.3.1.	IT IS 780KM FROM THE COAST. TEMPERATURE IS MODERATED BY THE SEA.	MAHIKENG (IS
	ALSO AT A HIGHER ALTITUDE)	(2X1=2)
2.3.2	PN - COLD BENGUELA CURRENT THEREFORE COLDER VS D - WARM MOZAN	IBICAN CURRENT
	THEREFORE WARMER.	(2x2=4)
2.3.3	6°C	(2)
2.3.4	THE DIFFERENCE BETWEEN THE HIGHEST AND LOWEST TEMPERATURES	(2x1=2)
		[10]
2.4.1	(a) WEATHER OR ATMOSPHERIC	
	(b) RECORDED OR MEASURED	
	(c) LONG	(3)
	Total	for Question 2 = 30
3.1.1	FALSE	
3.1.2	TRUE	
3.1.3	FALSE	

 3.1.4
 TRUE

 3.1.5
 TRUE

 (5x1) [5]

3.2.1.	WINTER	(1)
3.2.2.	SOUTHERN HEMISPHERE TILTED AWAY FROM THE SUN	
	NORTHERN HEMISPHERE TILTED TOWARDS THE SUN	
	SUN OVER THE TROPIC OF CANCER	(2x1=2)
3.2.3.	ORBIT	(1)
3.2.4	a) B	
	b) C	
	c) A	
	d) D	(4x1=4)
3.2.5	THE DATES ON WHICH THE EARTH'S AXIS TILTS MOST TOWARDS OR MOST AWAY FRO	OM THE
	SUN	
	OR	
	SUMMER SOLSTICE LONGEST DAY AND SHORTEST NIGHT AND WINTER SOLSTICE IS	
	LONGEST NIGHT AND SHORTEST DAY	(2x1=2)
3.2.6	21 JUNE	(1)
3.2.7	REVOLUTION	(1)
		[12]
3.3.1		
	700/100 = 7	
	7 X 0.65°C = 4.55°C	
	25 °C – 4.55°C	
	= <u>20.45°C</u>	
		(4)
3.3.2	WITH AN INCREASE IN ALTITUDE THERE IS A DECREASE IN TEMPERATURE	(2)
		[6]
3.4.1	FUNNELLING OF WINDS	
	BLOCKING OF WINDS	
	THE DIRECTION THAT THE SLOPE IS FACING (ASPECT) WILL HAVE AN IMPACT ON THE	
_	TEMPERATURE	(3x2=6)
3.4.2	HIMALAYAS	
	ROCKY'S	
	APPALACHIAN	(1)
		[7]
	Total for Quest	ion 3 = 30

4.1.1	E
4.1.2	G
4.1.3	F
4.1.4	A
4.1.5	D

4.2	Refer to the cartoon below that illustrates rural-urban migration and answer the questions that fo	llow:
4.2.1	POOR INFRASTRUCTURE, INADEQUATE JOB OPPORTUNITIES, LIMITED EDUCATIONAL	
	OPPORTUNITIES, POOR HEATH CARE, NATURAL DISASTERS, POOR WAGES, LACK OF	
	ENTERTAINMENT, POOR STANDARD OF LIVING	(2x1=2)
4.2.2	IMPROVEMENT IN THE STANDARD OF LIVING, BETTER HEALTH CARE, BETTER	
	INFRASTRUCTURE, QUALITY OF EDUCATION, FUTURE PROSPECTS, ENTERTAINMENT	(2x1=2)
4.2.3	LEADS TO RURAL DEPOPULATION	
	DECLINE IN FOOD AND CROPS PRODUCED ON FARMS	
	INCREASE IN RURAL POVERTY	
	LAND NOT WELL MANAGED, LEADING TO ENVIRONMENTAL PROBLEMS E.G. SOIL EROS	SION
	AND DEFORESTATION	(2x1=2)
		[6]
4.3.1	AVAILABILITY OF WATER, BUILDING MATERIALS, RUEL, ARABLE LAND, PASTURAGE	(2)
4.3.2	(a) NORTH FACING	(2)
1.0.2	ON FERTILE SOIL	
	CLOSE TO WATER/RIVER	
	FAR ENOUGH TO NOT FLOOD	
	GENTLE SLOPE OF LAND=GOOD FOR GRAZING & FARMING	
	CLOSE TO ROAD ACCESS TO (VILLAGE & FOREST)	(2x2=4)
	(b) FLOODING	(,
	FAR FROM FOREST (WOOD-BUILDING, FUEL)	
	FLOOD PLAIN EXPOSED TO WEATHER E.G. WIND	
	(c) IT IS FAR FROM WATER	
	IT IS ON A STEEP SLOPE	
	IT DOES NOT HAVE EASY ACCESS TO THE ROAD	
	FAR FROM BUILDING MATERIALS (FOREST)	
	ON HARD ROCK	(2x2=4)
		[10]

4.4.1	ROUTE AND PRICE		(2x1=2)
4.4.2	a. ROAD (TRUCK/BAKKIE)		(1)
	b. SEA (SHIP)		(1)
4.4.3	WILL TAKE ONLY A COUPLE OF HOURS AND FRUIT WILL STAY FRESH		(1)
4.4.4	BULKY/HEAVY GOODS CHEAPER VIA SEA		(1)
4.4.5	O.R. TAMBO INTERNATIONAL		(1)
4.4.6	CAR, BICYCLES, MINIBUS TAXI		(2x1=2)
4.4.7	a. N1		(1)
	b. N2		(1)
4.4.8	ADVANTAGES – CHEAPER THAN ROAD		
	 HANDLE HEAVY LOADS AND BULK GOODS DISADVANTAGES – NOT FLEXIBLE (DOOR TO DOOR DELIVERY) 		
	– TAKES TIME		(2x1=2)
			[13]
4.5.1	A – GRID IRON		
	B - IRREGULAR		(2)
4.5.2	GRID IRON ADVANTAGE – EASY TO LAY	OUT AND SUBDIVIDE	
	EASY TO NAV	IGATE	
	GRID IRON DISADVANTAGE- TRAFFIC CON	IGESTION	
	PLANNED IRREGULAR ADVANTAGE - AESTHETICALLY PLEASING		
	SMOO	TH FLOW OF TRAFFIC	
	PLANNED IRREGULAR DISADVANTAGE DIFFIC	CULT TO NAVIGATE	(2+2=4)
			[6]

Total for Question 4 = 40