

SASTRI COLLEGE
DEPARTMENT OF ENGLISH
MARCH CONTROLLED TEST – 2018
GRADE 8: COMPREHENSION AND GRAMMAR

EXAMINER: S. BHUGWANDIN

MARKS: 40

MODERATOR: K. DEORAJ

DURATION: 1 HR

Instructions:

1. This paper consists of THREE Sections, THREE Questions and FOUR printed pages.
2. Start each Section on a new page.
3. Rule-off after each Question
4. Number your work correctly.
5. Write neatly and legibly using navy blue or black ink only.

SECTION A: COMPREHENSION

QUESTION ONE: Study the article below and answer the questions set.

Dale's "Drought pop-up Kitchen"

1. The Test Kitchen's Luke Dale-Roberts is world-famous for being ahead of the curve, and stretching the limits of creativity. As the Cape drought puts a strain on the City's hospitality industry, The Test Kitchen has responded with the "drought kitchen" – a pop-up restaurant within the Test Kitchen.
2. The concept is an effort to save precious water by redesigning the menu and incorporating water-saving methods into the restaurant's operations. Patrons will be served meals on edible plates, paper napkins will replace cloth napkins and you won't find tablecloths either. All the restaurant's taps have been fitted with diffusers and patrons will be asked to drink less water during their meal.
3. The Drought Kitchen will also save jobs – something other restaurants have been unable to avoid. Staff members who previously used to do the laundry have now been asked to help in the preparation of the vegetables and assist The Pot Luck team, ensuring that no jobs are shed.
4. The Test Kitchen has been voted the top restaurant in South Africa for six consecutive years. The Drought Kitchen will open from 1 April – 30 June 2018. "Cape Town, as we all know is on the brink of disaster. The warnings of Day Zero have been heard throughout the world. We have felt the effects of the drought already and we have all but closed down our laundry (due to using paper and eliminating tablecloths). Our laundry ladies, Bibo and Sarah have now learnt to prep vegetables and are helping The Pot Luck Club team. (A separate section of the restaurant.)
5. "We have covered all the standard ways of saving water like recycling grey water for floor cleaning, installing diffusers on taps etc but we wanted to take it a step further... Restaurants are reliant on water for not only their laundry but also they consume a great deal of water on dishwashing. With this in mind we have designed a disposable plate in the form of interchangeable cards that fit into a picture frame. As odd as this may sound it has actually come out pretty cool and we can almost eliminate the use of our dishwasher as a result of this."
6. According to a survey conducted by the Cape Chamber of Commerce, 7% of businesses in the City of Cape Town are planning to close as Day Zero (The day Cape Town's water supply will run out)

approaches. The survey also shows that 87% of businesses have halved their water usage since the commencement of the imposed water restrictions, but businesses such as hair and beauty salons and laundromats, which rely heavily on water, may be in danger as Day Zero draws near.

7. However, President of the Cape Chamber of Commerce Janine Myburgh, said the drought can be turned into something positive as businesses will have contingency plans in place and adopt permanent water saving methods, which will benefit everyone in the long run.

QUESTIONS:

1. Refer to paragraph 1.
 - 1.1. What do you think the expression: "being ahead of the curve" means? (2)
 - 1.2. Suggest 2 ways in which the drought in Cape Town could adversely affect the hospitality industry. (2)
2. Refer to paragraph 2.
 - 2.1. Explain the idea behind the "drought kitchen". (2)
 - 2.2. What steps will they take to develop their idea? (List 2) (2)
3. Refer to paragraphs 3-4. How will they ensure that jobs are not lost? Give an example of this. (2)
4. Refer to paragraph 5. What are some of the standard ways in which water can be saved? Mention Two. (2)
5. Refer to paragraph 6. How will businesses in Cape Town be affected by Day Zero (when the water supply will run out)? (2)
6. Explain Why some businesses cannot save water. (2)
7. Refer to paragraph 7.
 - 7.1. Janine Myburgh views this situation in a positive light. Explain. (2)
 - 7.2. Do you agree with Janine Myburgh? Give a reason for your answer. (2)

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SECTION B: VISUAL LITERACY

QUESTION TWO: CARTOON ANALYSIS

Study the cartoon below and answer the questions set.

TREK NET

By Gavin Kimmelman and Dave Coverly



FRAME 1

FRAME 2

FRAME 3

2.1. With reference to the words and picture, explain how the dog's mood changes in Frame 3. (3)

2.2. Explain the humour in this cartoon. (2)

[5]

SECTION C: EDITING SKILLS

QUESTION THREE: Study the extract below and answer the questions set.

Summary of the film *Waterworld*

1. In the future, Earth is engulfed with water when the polar ice caps melted, leaving the lands and civilization beneath the sea. In "Waterworld", drifters sail across the waters of the world on their man-made ships, trading for supplies and savaging what is left of civilization. Communities of survivors live in towns called "Atolls", and a force of evil pirates: "The Smokers", travel across Waterworld in search of a mythical island called, "Dryland". Arriving at an Atoll, a mysterious drifter called The Mariner is sentenced to death when the community discovers he is a mutant. When the Atoll is attacked by The Smokers led by Deacon, a woman named Helen and her adopted daughter, Enola, bribe the Mariner to take them with him. But they are pursued by Deacon for the map that is tattooed on Enola's back. It is supposedly the map to Dryland...

- 3.1. Correct the Tense error in Line 1. (1)
- 3.2. Refer to Line 2.
- 3.2.1. State the function of the inverted commas. (1)
- 3.2.2. List two other ways that this could be written. (2)
- 3.3. Refer to Line 3. Give the function of the hyphen in "man-made". (1)
- 3.4. Correct the spelling error in Line 6. (1)
- 3.5. Why is "Deacon" written with a capital letter? (1)
- 3.6. Refer to line 11.
- 3.6.1. State the function of the apostrophe in, "Enola's" (1)
- 3.6.2. What other function does the apostrophe serve? (1)
- 3.6.3. State the function of the ellipses in Line 11. (1)
- 3.7. Give the parts of speech of the underlined words.
- 3.7.1. and (line 2)
- 3.7.2. beneath (line 2)
- 3.7.3. evil (line 5)
- 3.7.4. travel (line 5)
- 3.7.5. The (line 7) (5)

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