

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

GRADE 12

ELTE.1

ELECTRICAL TECHNOLOGY: ELECTRONICS

NOVEMBER 2020

MARKS: 200

TIME: 3 hours

This question paper consists of 18 pages, a 1-page formula sheet and 5 answer sheets.

AFTERNOON SESSION



INSTRUCTIONS AND INFORMATION

- 1. This question paper consists of FIVE questions.
- 2. Answer ALL the questions.
- 3. Answer QUESTIONS 2.1.1, 2.2.4, 4.3.2, 4.4.2, 4.6.2, 4.8.2 and 4.8.3 on the attached ANSWER SHEETS.
- 4. Write your CENTRE NUMBER and EXAMINATION NUMBER on every ANSWER SHEET and staple them to your ANSWER BOOK, whether you have not used them or not.
- 5. Sketches and diagrams must be large, neat and FULLY LABELLED.
- 6. Show ALL calculations and round off answers correctly to TWO decimal places.
- 7. Number the answers correctly according to the numbering system used in this question paper.
- 8. You may use a non-programmable calculator.
- 9 Calculations must include:
 - 9.1. Formulae and manipulations where needed
 - 9.2 Correct replacement of values
 - 9.3 Correct answer and relevant units where applicable
- 10. A formula sheet is attached at the end of this question paper.
- 11. Write neatly and legibly.

QUESTION 1: OCCUPATIONAL HEALTH AND SAFETY

- 1.1 Define health and safety equipment. (2)
- 1.2 Name ONE human right in the workplace. (1)
- 1.3 Name TWO incidents that should be reported to inspectors at the workplace. (2)
- 1.4 State THREE types of victimisation by an employer that are forbidden. (3)
- 1.5 Describe how the master switch in a workshop contributes to safety. (2) [10]

QUESTION 2: RLC CIRCUITS

- Two AC voltages, V_R and V_X , each have maximum values of $V_R = 20$ V and $V_X = 30$ V respectively.
 - 2.1.1 Draw the phasor diagram (NOT to scale) on the ANSWER SHEET for QUESTION 2.1.1 if V_X lags V_R by 35°. (2)
 - 2.1.2 Explain whether the voltages represent an RL circuit or an RC circuit. (2)
- 2.2 The RLC series circuit in FIGURE 2.2 below consists of a resistor of 15 Ω , an inductance of 20 mH and a capacitive reactance of 25 Ω . The components are all connected in series across a 150 V/60 Hz AC supply. Answer the questions that follow.

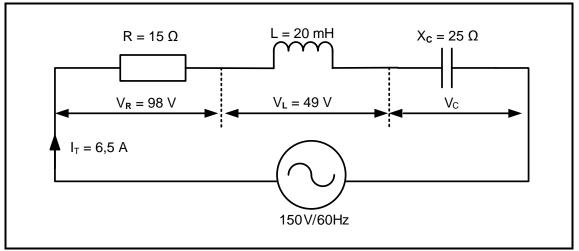


FIGURE 2.2: RLC SERIES CIRCUIT

Given:

 $R = 15 \Omega$

L = 20 mH

 $X_{C} = 25 \Omega$

 $V_{T} = 150 \text{ V}$

f = 60 Hz

 $I_T = 6.5 A$



- 2.2.1 Calculate the inductive reactance of the inductor. (3)
- 2.2.2 Calculate the voltage drop across the capacitor. (3)
- 2.2.3 Indicate whether the supply voltage is lagging or leading. Motivate your answer. (2)
- 2.2.4 Draw the phasor diagram of the circuit on the ANSWER SHEET for QUESTION 2.2.4. (5)
- 2.3 Refer to FIGURE 2.3 below and answer the questions that follow.

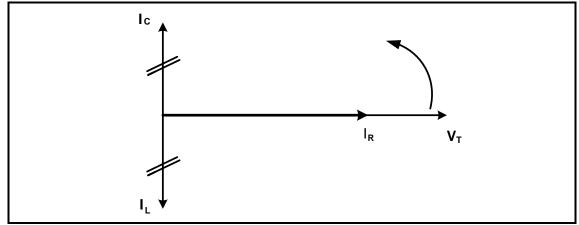


FIGURE 2.3: PHASOR DIAGRAM

- 2.3.1 Identify the phasor diagram in FIGURE 2.3.
- 2.3.2 State why the supply voltage is used as the reference in the phasor diagram. (1)
- 2.3.3 Explain the relationship between the total current and the impedance in a parallel resonant circuit. (2)

(2)

2.4 Refer to FIGURE 2.4 below and answer the questions that follow.

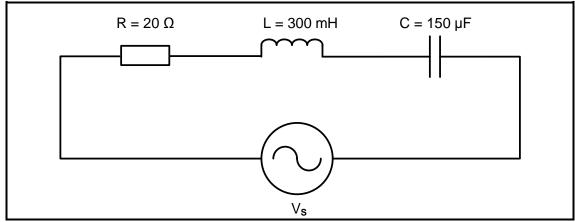


FIGURE 2.4: RLC SERIES CIRCUIT

Given:

 $R = 20 \Omega$ L = 300 mH $C = 150 \mu\text{F}$

- 2.4.1 Calculate the resonant frequency. (3)
- 2.4.2 Calculate the quality factor of the circuit. (3)
- 2.4.3 Determine the impedance of the circuit at resonance. Motivate your answer. (2)
- 2.4.4 Calculate the value of the capacitance required for the circuit in FIGURE 2.4 to resonate at 2 kHz. (3)

2.5 FIGURE 2.5 below shows the Q-factor characteristic curve of an RLC circuit, NOT to scale. Q_1 , Q_2 and Q_3 indicate how a change in the L/C ratio affects the Q-factor of a resonant circuit. Answer the questions that follow.

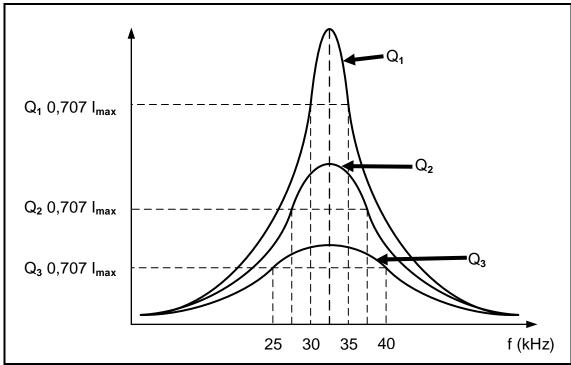


FIGURE 2.5: Q-FACTOR CHARACTERISTIC CURVE

- 2.5.1 Identify the curve with the highest selectivity. (1)
- 2.5.2 Calculate the resonant frequency for response curve Q_1 . (3)
- 2.5.3 Calculate the quality factor for Q_1 . (3) [40]

QUESTION 3: SEMICONDUCTOR DEVICES

3.1 FIGURE 3.1 below shows a cross-section of the construction of an enhancement mode MOSFET. Answer the questions that follow.

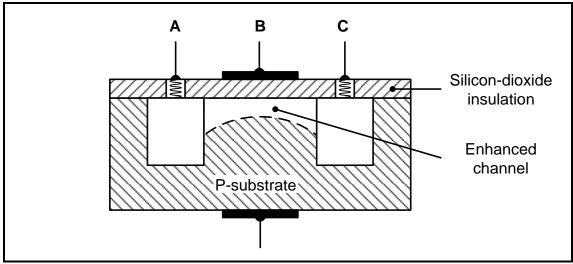


FIGURE 3.1: ENHANCEMENT MODE MOSFET

3.1.1 Identify A, B and C.

- (3)
- 3.1.2 Indicate whether the enhanced channel consists of P-type or N-type material.
 - (1)
- 3.1.3 State what will happen to the current between terminal **A** and terminal **C** if the voltage on terminal **B** is 0 V. (1)
- 3.1.4 FIGURE 3.1.4 below shows the various FET symbols. Identify the components represented by symbols **A**, **C** and **E**.

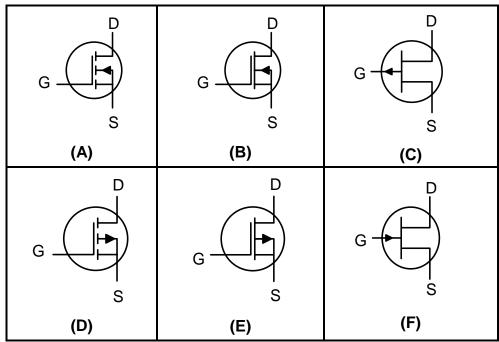


FIGURE 3.1.4: FET SYMBOLS

(3)

(2)

- 3.2 Explain the term *negative resistance* with reference to the UJT.
- 3.3 Refer to FIGURE 3.3 below and answer the questions that follow.

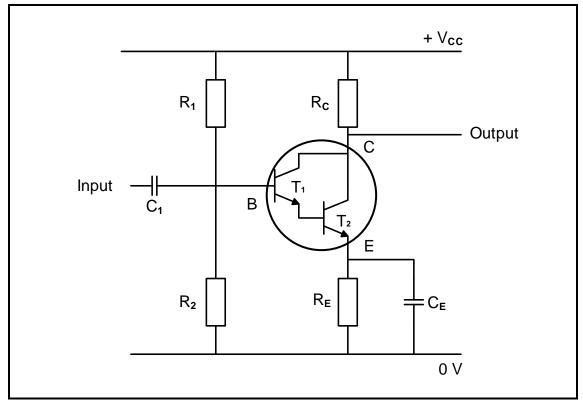


FIGURE 3.3: DARLINGTON PAIR

- 3.3.1 Explain why the Darlington pair is preferred to a single transistor for this circuit. (2)
- 3.3.2 Explain why the Darlington pair needs a minimum of 1,2 V to 1,4 V across its base-emitter terminals to operate. (3)
- 3.4 Refer to FIGURE 3.4 below and answer the questions that follow.

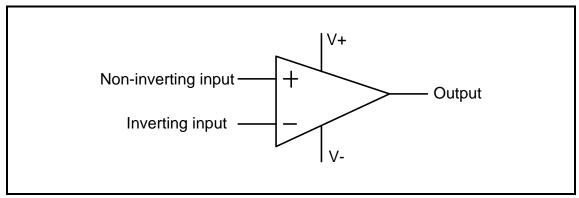


FIGURE 3.4: OP-AMP

- 3.4.1 Name TWO characteristics of an ideal op-amp.
- 3.4.2 Explain what makes the op-amp ideal to amplify alternating voltages. (2)

(2)

3.5 FIGURE 3.5 below shows the circuit diagram of an inverting op amp.

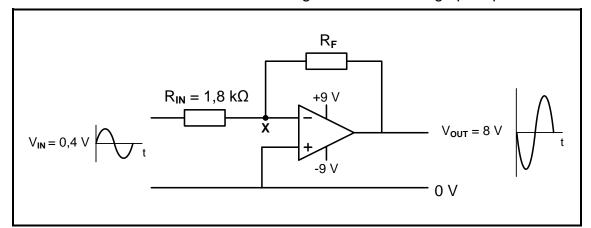


FIGURE 3.5: INVERTING OP AMP

- 3.5.1 Explain why point **X** on the diagram is also known as the virtual ground. (2)
- 3.5.2 Calculate the value of feedback resistor R_F . (3)
- 3.6 FIGURE 3.6 below shows the internal circuit diagram of a 555 IC. Answer the questions that follow.

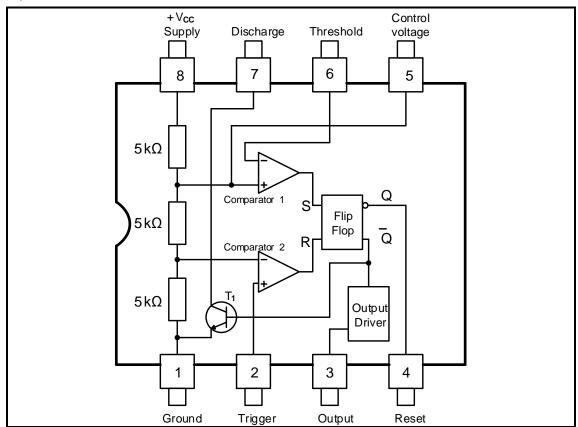


FIGURE 3.6: 555 IC

- 3.6.1 State ONE industrial application where the 555 IC is used as a timing device. (1)
- 3.6.2 Indicate whether transistor T_1 acts as a switch or as an amplifier in the circuit. (1)
- 3.6.3 Explain the function of the two comparators in FIGURE 3.6.

(4) [**30**]

QUESTION 4: SWITCHING CIRCUITS

- 4.1 State ONE distinct difference between the *astable multivibrator* and the *bistable multivibrator* with reference to their inputs. (2)
- 4.2 Refer to FIGURE 4.2 below and answer the questions that follow.

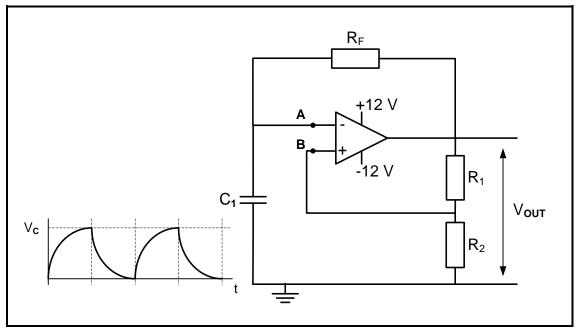


FIGURE 4.2: MULTIVIBRATOR

- 4.2.1 Identify the multivibrator in FIGURE 4.2.
- 4.2.2 Describe the operation of the multivibrator in FIGURE 4.2 from a point where the capacitor has just discharged and point **A** is low. (6)
- 4.2.3 Explain how the frequency of the multivibrator in FIGURE 4.2 can be increased. (2)

(1)

4.3 FIGURE 4.3 below shows a monostable multivibrator using a 555 IC.

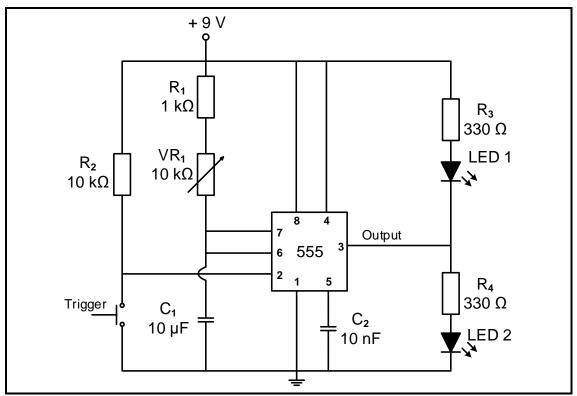


FIGURE 4.3: MONOSTABLE MULTIVIBRATOR

- 4.3.1 State the function of capacitor C₂.
- 4.3.2 FIGURE 4.3.2 below shows the trigger input, capacitor charge and output signals of the multivibrator in FIGURE 4.3. The variable resistor (VR₁) is set to $5 \text{ k}\Omega$. On the ANSWER SHEET for QUESTION 4.3.2, draw the charging voltage V_{C1} and corresponding output if variable resistor (VR₁) is changed to 10 kΩ.

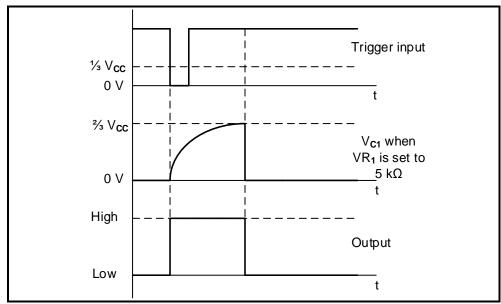


FIGURE 4.3.2: SIGNALS

4.3.3 State whether LED 1 or LED 2 will be ON after the trigger switch is pressed. Motivate your answer.

(3)

(4)

(2)

4.4 FIGURE 4.4 below shows the circuit diagram of a non-inverting Schmitt trigger. Answer the questions that follow.

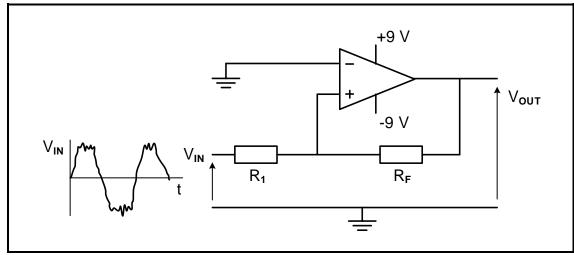


FIGURE 4.4: NON-INVERTING SCHMITT TRIGGER

- 4.4.1 Indicate whether this is an open-loop mode op-amp circuit or a closed-loop mode op-amp circuit. Motivate your answer. (2)
- 4.4.2 Draw the output waveform of the Schmitt trigger on the ANSWER SHEET for QUESTION 4.4.2. (4)
- 4.4.3 State how the trigger voltage levels of the Schmitt trigger can be adjusted without changing the supply voltage. (2)
- 4.5 Refer to FIGURE 4.5 below and answer the questions that follow.

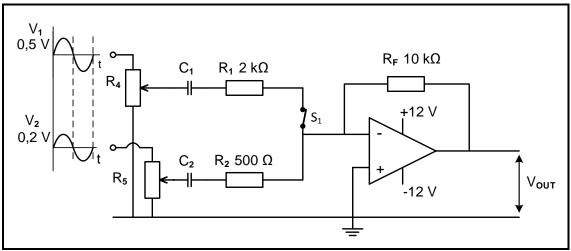


FIGURE 4.5: SUMMING AMPLIFIER

- 4.5.1 State the function of capacitor C_1 . (1)
- 4.5.2 Calculate the value of the output voltage. (3)
- 4.5.3 Explain what makes it possible for this amplifier to amplify both positive and negative voltages. (3)
- 4.5.4 Explain how the output voltage will be affected if switch S_1 is open. (2)

(2)

(5)

4.6 Refer to FIGURE 4.6 below and answer the questions that follow.

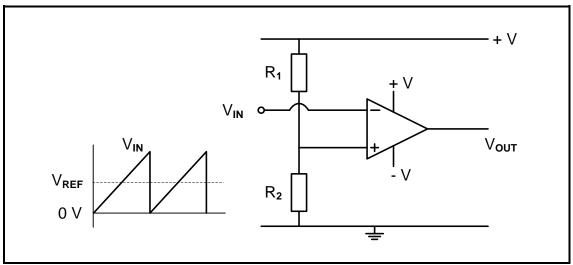


FIGURE 4.6: OP-AMP CIRCUIT

- 4.6.1 Identify the op-amp circuit in FIGURE 4.6.
- 4.6.2 Draw the output signal of the op amp on the ANSWER SHEET for QUESTION 4.6.2. (4)
- 4.6.3 Explain why this op-amp circuit is driven into saturation during its operation. (2)
- 4.7 Explain the operation of the passive RC differentiator in FIGURE 4.7 below.

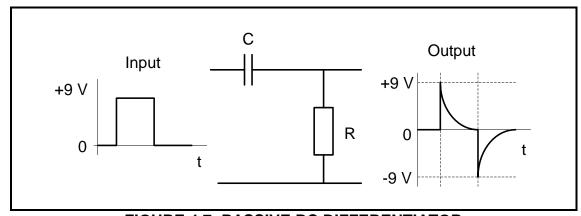


FIGURE 4.7: PASSIVE RC DIFFERENTIATOR

4.8 FIGURE 4.8 below shows an op-amp integrator with input and output signals. Answer the questions that follow.

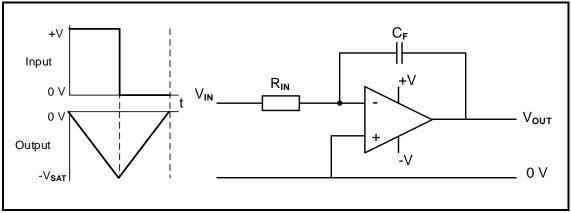


FIGURE 4.8: OP-AMP INTEGRATOR

- 4.8.1 Explain why the op-amp integrator is able to produce a steadily falling output voltage when a square wave is applied to the input. (6)
- 4.8.2 On the ANSWER SHEET for QUESTION 4.8.2, draw the output waveform of the op-amp when the RC time constant is shortened from the given state. (2)
- 4.8.3 On the ANSWER SHEET for QUESTION 4.8.3, draw the output waveform of the op-amp when the RC time constant is lengthened from the given state. (2)

 [60]

QUESTION 5: AMPLIFIERS

5.1 Define the following terms with reference to amplifiers:

5.1.2 Distortion (2)

5.2 Refer to FIGURE 5.2 below and answer the questions that follow.

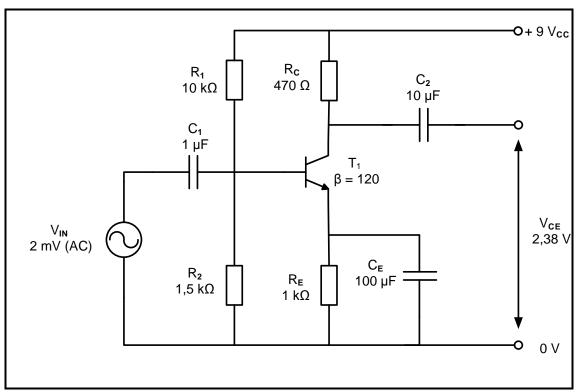


FIGURE 5.2: AMPLIFIER CIRCUIT DIAGRAM

- 5.2.1 Identify the amplifier in FIGURE 5.2. (1)
- 5.2.2 Describe the biasing method for Class A amplification. (4)
- 5.2.3 Determine the voltage drop across R_c . (3)
- 5.2.4 Calculate the voltage gain of the circuit in decibels. (3)
- 5.2.5 Explain how an increase in V_{IN} will affect the output voltage (V_{CE}) of the amplifier in FIGURE 5.2. (5)

(3)

5.3 FIGURE 5.3 below shows the input characteristic curve of a common emitter amplifier. Identify **A**, **B** and **C**.

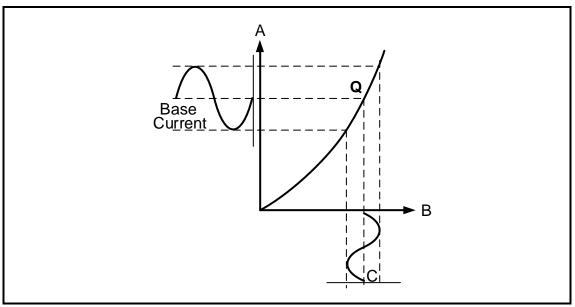


FIGURE 5.3: CHARACTERISTIC CURVE

5.4 Refer to FIGURE 5.4 below and answer the questions that follow.

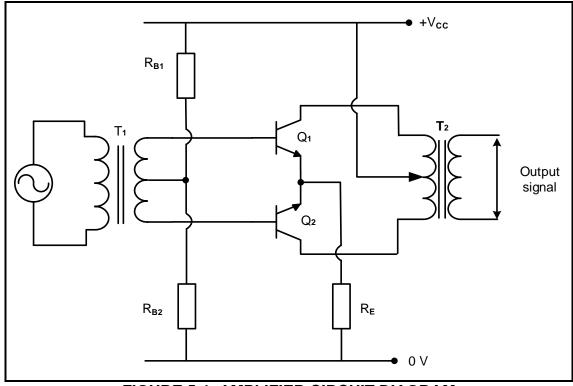


FIGURE 5.4: AMPLIFIER CIRCUIT DIAGRAM

- 5.4.1 Identify the amplifier circuit in FIGURE 5.4. (1)
- 5.4.2 Identify the type of transistor used in the circuit. (1)
- 5.4.3 Explain why the circuit in FIGURE 5.4 will not consume power when the input signal is zero. (3)
- 5.4.4 Discuss the principle of operation of the amplifier in FIGURE 5.4. (5)

5.5 Refer to the LC resonant circuit of a radio-frequency amplifier and its input characteristics in FIGURE 5.5 below and answer the questions that follow.

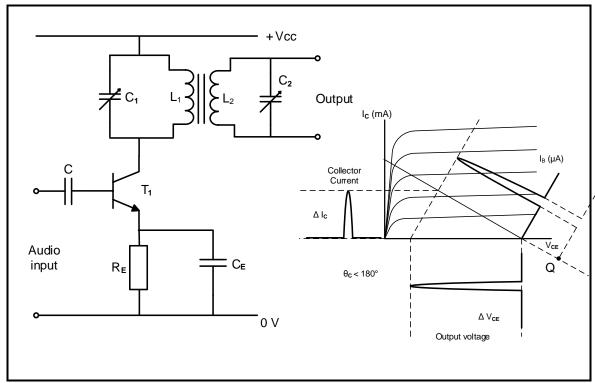


FIGURE 5.5: LC RESONANT CIRCUIT AND INPUT CHARACTERISTICS

- 5.5.1 Name the class of amplification used by the circuit in FIGURE 5.5. (1)
- 5.5.2 Describe a radio-frequency amplifier. (3)
- 5.5.3 Indicate how the resonating frequency of the circuit in FIGURE 5.5 can be varied. (1)
- 5.5.4 Name the filter which blocks all frequencies, except those between certain limits. (1)
- 5.5.5 Explain *energy transfer in the tank circuit* which allows the RF amplifier to execute its function. (3)

5.6 Refer to FIGURE 5.6 below and answer the questions that follow.

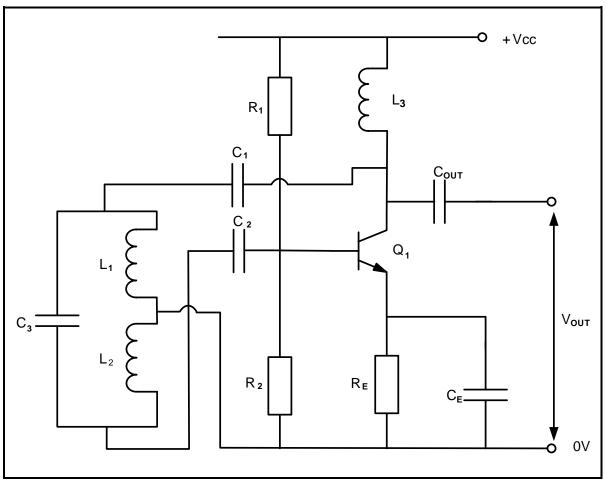


FIGURE 5.6: OSCILLATOR CIRCUIT DIAGRAM

- 5.6.1 Identify the oscillator in FIGURE 5.6. (1)
- 5.6.2 Discuss how oscillation is achieved in this circuit. (6)
- 5.6.3 Describe how feedback is obtained in the circuit. (4)
- 5.6.4 Explain the function of inductor L_3 . (3)
- 5.7 Explain why a field-effect transistor (FET) is preferred over a bipolar junction transistor (BJT) in oscillator circuits. (2)
- 5.8 State TWO similarities between the Colpitts oscillator and the Hartley oscillator.

(2) **[60]**

TOTAL: 200

FORMULA SHEET

RLC CIRCUITS

$$P = V \times I \times \cos\theta$$

$$X_L = 2\pi f L$$

$$X_{\rm C} = \frac{1}{2\pi fC}$$

$$f_{r} = \frac{1}{2\pi\sqrt{LC}}$$
 OR $f_{r} = \frac{f_{2} - f_{1}}{2}$

$$BW = \frac{f_r}{Q} \qquad OR \qquad BW = f_2 - f_1$$

Series

$$V_R = IR$$

$$V_L = I X_L$$

$$V_C = I X_C$$

$$I_T = \frac{V_T}{7}$$
 OR $I_T = I_R = I_C = I_L$

$$Z = \sqrt{R^2 + (X_L - X_C)^2}$$

$$V_{T} = \sqrt{{V_{R}}^{2} + (V_{L} - V_{C})^{2}}$$
 OR $V_{T} = IZ$ $V_{CC} = V_{CE} + I_{C}R_{C}$

$$\cos \theta = \frac{R}{Z}$$
 OR $\cos \theta = \frac{V_R}{V_T}$

$$Q = \frac{X_L}{R} = \frac{X_C}{R} = \frac{V_L}{V_T} = \frac{V_C}{V_T} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

$$V_T = V_R = V_L = V_C$$

$$I_R = \frac{V_T}{R}$$

$$I_{C} = \frac{V_{T}}{X_{C}}$$

$$I_L = \frac{V_T}{X_L}$$

$$I_{T} = \sqrt{I_{R}^{2} + \left(I_{L} - I_{C}\right)^{2}}$$

$$Z = \frac{V_T}{I_-}$$

$$\cos \theta = \frac{I_R}{I_L}$$

$$Q = \frac{X_L}{R} = \frac{X_C}{R} = \frac{I_L}{I_T} = \frac{I_C}{I_T} = \frac{1}{R} \sqrt{\frac{L}{C}}$$

SEMICONDUCTOR DEVICES

Gain
$$A_V = \frac{V_{OUT}}{V_{IN}} = \left(\frac{R_F}{R_{IN}}\right)$$

$$V_{OUT} = V_{IN} \times \left(-\frac{R_F}{R_{IN}} \right)$$

$$V_{OUT} = V_{IN} \times \left(1 + \frac{R_F}{R_{IN}}\right)$$

SWITCHING CIRCUITS

$$V_{OUT} = -\left(V_1 \frac{R_F}{R_1} + V_2 \frac{R_F}{R_2} + ... V_N \frac{R_F}{R_N}\right)$$

Gain
$$A_{V} = \frac{V_{OUT}}{V_{IN}} = \frac{V_{OUT}}{(V_{1} + V_{2} + ... V_{N})}$$

$$V_{\text{OUT}} = -(V_1 + V_2 + ... V_N)$$
AMPI IFIERS

$$I_{C} = \frac{V_{C}}{R_{C}}$$

$$V_{CC} = V_{CE} + I_C R_C$$

$$V_{B} = V_{BE} + V_{RE}$$

$$A_{V} = \frac{V_{OUT}}{V_{IN}}$$

$$A_I = \frac{I_{OUT}}{I_{IN}}$$

$$A_{P} = \frac{P_{OUT}}{P_{IN}}$$

$$A_P = A_V \times A_I$$

$$A_{V} = A_{V1} \times A_{V2} \times A_{V3}$$

$$P_{IN} = I^2 \times Z_{IN}$$

$$P_{OUT} = I^2 \times Z_{OUT}$$

GAIN IN DECIBELS

$$A_{I} = 20log_{I0} \frac{I_{OUT}}{I_{IN}}$$

$$A_{_V} = 20log_{_{10}} \frac{V_{_{OUT}}}{V_{_{IN}}}$$

$$A_{P} = 10log_{10} \frac{P_{OUT}}{P_{out}}$$